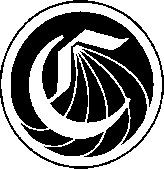
**For MESA Project Director or Counselor Use Only**

**MESA Program Applicant Checklist**

**Instructions:** This checklist is an effort to specify and record the identifying indicators associated with being educationally and economically disadvantaged and must be completed during initial interview with the student applicant and kept in the MESA program applicant file along with all verification documentation.

|  |  |  |
| --- | --- | --- |
| Name: | Student ID#: | Program Year: |

**COMMUNITY COLLEGE INDICATORS** (must meet all)

|  |  |  |  |
| --- | --- | --- | --- |
|  | Student does not have a previous Bachelor’s degree in any field | | |
|  | Student declared a transfer major in a calculus-based Math, Engineering or Science field | | |
|  | Student intends to transfer to a four-year institution | | |
|  | Student will complete the educational plan from current semester *through transfer* that includes Calculus I or above, *and* at least two courses from one of the following: |  | Calculus II, Calculus III, Differential Equations, or Linear Algebra |
|  | Engineering, Physics or Calculus-based Physics |
|  | General Chemistry or Organic Chemistry |
|  | Biology (major level) |
|  | Computer Science (major level) |
|  | Student agrees to participate in Community College MESA Program activities and signs the student contract | | |

# EDUCATIONAL INDICATORS (must meet 1) \*Total of 6 students for both Educational & Financial indicators

|  |  |
| --- | --- |
|  | 1st Generation Student: (Parent(s) does not have a Bachelor’s degree or higher level of education in any country). |
|  | High School Graduation **and** Math Performance rates are red or orange. (Documentation included in student file)  (California School Dashboard): <https://www.caschooldashboard.org/>  School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Graduation Rate\_\_\_\_\_\_\_\_\_\_\_\_\_ Math Performance \_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | Qualified through special circumstances & approved by CCCCO Program Manager & MESA Project Director (Documentation included in student file). \*No more than 6 students. International students excluded. |

**FINANCIAL INDICATORS** (must meet 1) **\*Total of 6 students for both Educational & Financial indicators**

|  |  |
| --- | --- |
|  | Recipient of BOG (CA Promise grant), PELL grant, Cal grant, CA Dream Act, Federal Work Study, Cal Fresh, GI Bill or other need-based/subsidized Financial Aid. |
|  | EOPS/CARE/CalWORKs Program participant. |
|  | TRIO Program participant (Talent Search, Upward Bound, Student Support Services). |
|  | Household income at or below 150% of federal poverty guidelines.  (US Dept. of Health & Human Services): <https://aspe.hhs.gov/poverty-guidelines> |
|  | Parent/Guardian/Student is a TANF (Welfare) recipient. |
|  | Qualified through special circumstances & approved by CCCCO Program Manager & MESA Project Director (Documentation included in student file). \*No more than 6 students. International students excluded. |

# SUPPLEMENTAL INFORMATION (Student Interest/Participation)

|  |  |  |
| --- | --- | --- |
| Yes | No | Teaching Math or Science? Indicate level: Middle | High School | Community College | University |
| Yes | No | Graduate degree? |
| Yes | No | Professional degree? Pre-Med | Pre-Vet | Pre-Dental | Pre-Pharmacy | Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Student Equity and Achievement Plan Data**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Identify the disproportionately impacted student group(s) for the “Transferred to a Four-Year Institution” metric identified in the \_\_\_\_\_\_\_ (year) college *Student Equity Plan*. | | | | | | | |
|  | African American |  | Hispanic |  | Asian American |  | Filipino |
|  | American Indian |  | Pacific Islander |  | White (non-Hispanic) |  | Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Supplemental Student Data**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Prospective student is from one of the following group(s) | | | | | | | |
|  | African American |  | Hispanic |  | Asian American |  | Filipino |
|  | American Indian |  | Pacific Islander |  | White (non-Hispanic) |  | Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |  |  |
| --- | --- | --- | --- |
| Date: |  | **Student is: MESA ASEM** | **Project Director’s Signature:** |
| **Project Directors Comments:** | | | |

*Revised 6.15.2020*